

## Week five Newsletter

### Nga Mihi Nui Koutou Katoa

I heard someone on the radio saying they struggled at the start of the lockdown but now in week five they had found their feet and were enjoying the new routines they had established. I hope this applies to you and that you are managing this unusual change to your routines well.

Week five has brought with it a rush to prepare for a gradual return to school. All teachers are thinking about how they can continue to deliver online learning activities and provide for teaching and learning at school while meeting all the public health restrictions. Tim and Debbie are busy cleaning the school and preparing the grounds to meet health and safety recommendations.

I am extremely grateful that you have understood the public health requirements and our position in making your decision to send children back to school or keep them at home. Making the decision to keep your children home during the next two weeks will mean we are able to manage all the public health requirements that are necessary for those that have no other option to their children returning to school. Thank you.

Key information for parents who are sending their children to school next week

If you need to enter the school for any reason you need to ring the school first to make the arrangement, please.

When you drop off your child please do so at the time that their teachers will be there to pick them up. We will let you know what time this will be.

When you are outside the gates please maintain the required 2 m distance from others.

Your child will have a specific gate to enter the school grounds through. Please make sure you use this gate.

Encourage your children to hand wash effectively and regularly. There will be plenty of hand sanitiser and washing facilities at school.

Your child must bring all their equipment for learning. They will not be able to borrow materials from other children. Their school-books, pencil cases and desk contents will be available for them.

It is likely that they will be in a space that is not their own classroom. Parts of the school not in immediate use will be locked. The school hall will probably not be available for students to use.

# WELLBEING FOR ONLINE LEARNING

 WWW.WHATIFPLD.COM



## High tolerance, low expectations

We're all the "new kid" at this, take a deep breath. People are all feeling their way- there'll be some false starts.



## Establish some basics

Routine and consistency is reassuring, where possible. Greetings, being seen & a sense of belonging are the most important right now.



## Don't reinvent the wheel

Use the pick 'n mix approach - work smart, not hard. Just pick a couple of things to try at first - avoid the overwhelm.



## Fail forward

Be the lead learner. Model working through problems. Practise your growth mindset talk, use the word 'yet'.



## Practise self-compassion

You're only human. Let's agree to be Real. NOT perfect! Authenticity will only make you more relatable.



## Have some fun

Focus on relationships & building connections. When people are relaxed, they learn better.

Life education notice

**You are warmly invited to LIKE, FOLLOW and ENGAGE on our Facebook page which can be found by typing in 'Life Education-Mid and South Canterbury'**

Jane, Rudi and HAROLD are appearing often on this page, offering advice, showing HAROLD having his own adventures, sharing links and so on.

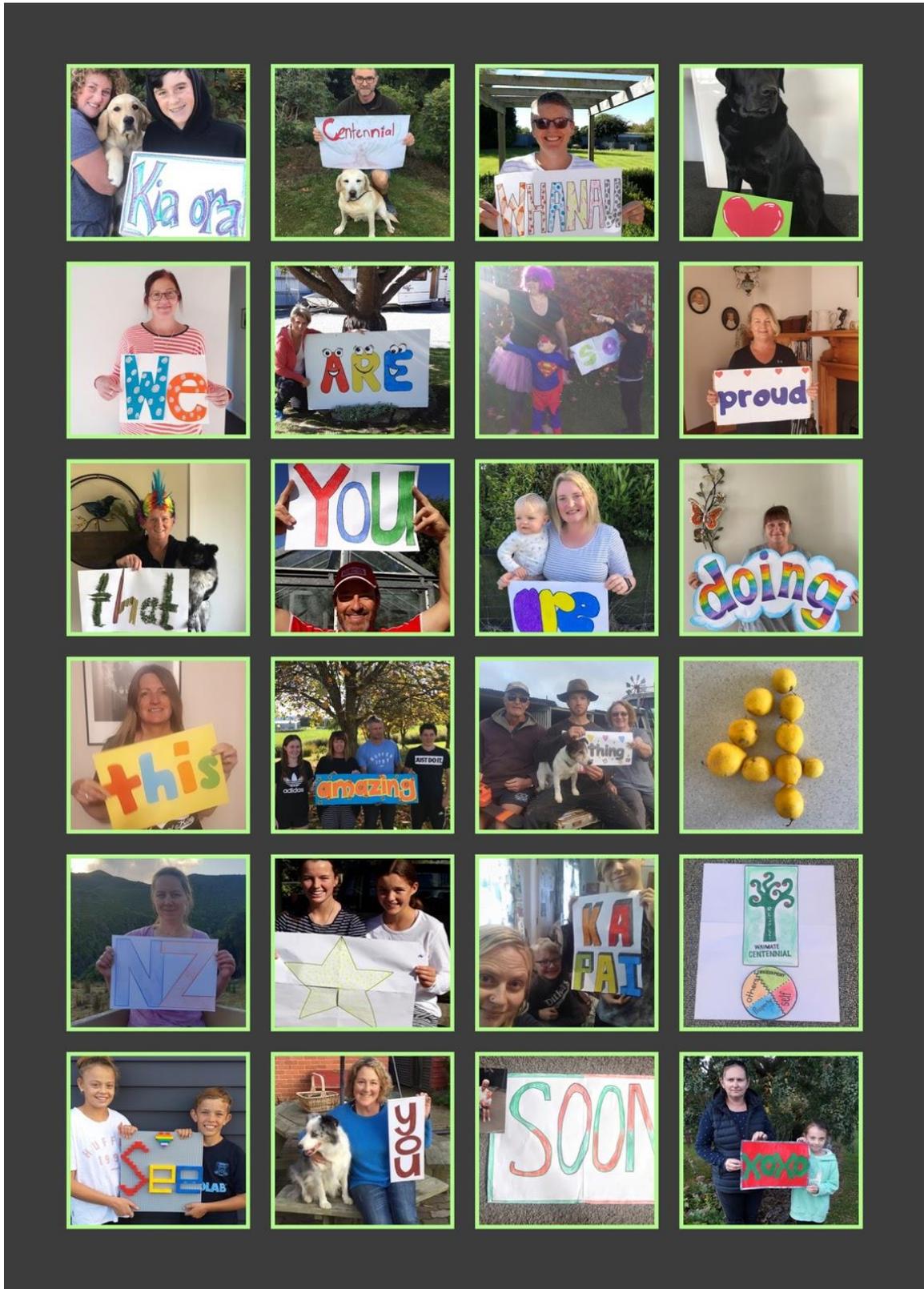
By engaging, children will be able to maintain a sense of 'connection' with HAROLD and all that he stands for.

During this time of challenge and continuing uncertainty, it is of utmost importance that we support children as much as we possibly can and help them to be surrounded by things that are familiar.

On a lighter note here is a heartfelt message from staff and close school associations to our school community. Click on the link to take you through to a youtube video.

Consider it our gift, to you.

<https://www.youtube.com/watch?v=-qu138JRbN0&t=2s>



**N4L Switch-on-Safety security filter campaign**

We need to continually re-iterate to whānau and parents the importance of keeping all students safe online while they continue to learn from home. As part of an overall online safety plan, Network for Learning’s (N4L) Switch on Safety Service is available to support online learning on devices used to undertake schoolwork.

The Service supports all learners across primary, intermediate and secondary education to learn in a safe online environment, regardless of their location or the network they are connected to. The web filter blocks websites that could be harmful to children.

In only seven days (from 14 March) 6,500 parents have applied the filter settings to their children's device. In this time, the filter has blocked 244,000 attempts to access inappropriate content and blocked 74,000 threats.

These numbers further stress the importance of the Service.



### Tui Class

The Tui class members continue to work hard on the activities posted up on Seesaw as well as all the amazing things they are doing with their families. Mrs Paul and I really enjoy seeing and hearing about all the things our families are doing. Thank you for letting us be a small part of your bubble as both Mrs Paul and I are missing the children and their families a lot.



### Piwakawaka Class

Wow! I can't believe we've been doing this amazing thing for 5 weeks. The amount of connecting, engaging, routine, movement and play going on in Piwakawaka will ensure when we get back together again we will all have lots of things in common to talk about. We have some very creative children who are making up their own activities and sharing them on seesaw. I have even been pinching their ideas and making activities for everyone. You are all amazing. Keep doing what makes you feel happy. Look after each other and be kind.



### Pukeko Class

It was lovely being able to talk to some of you on the phone, and getting to talk to your lovely children! We have been busy making some words of our own to say thank you to Mrs Paul for the video...watch this space! The children (and parents) are enjoying the Seesaw activities, please remember these are just a guide for you. All of your baking, experiments and family time are equally as valuable. Looking forward to seeing you all soon.



### Ruma Takahe

Hi everyone! With all of the lovely sunny days we are having I hope you're able to get outside and enjoy them with your bubble family. While the activities on seesaw start off on the computer, change them to suit you. Write on the concrete, sit outside under a tree and read in a hut you might have made... if you are completing set activities make it an enjoyable time with your wee folk! It was great to catch up with some of you over the phone and it sounds like you are all doing an amazing job at home. Take care and keep smiling!





### **Ruma Kea**

We've had another week of some great work being completed. Kea kids have been looking at ANZAC Day, including making poppies and writing poems. Some children have enjoyed starting the day with a workout while others have really loved listening to many different stories being read. We can't wait to see the different projects some children have been doing (or photos of them) when we eventually get back to school. The help given, and patience shown, by parents is fantastic. It has been lovely connecting with families through messages, and also talking with some of you by phone over the last couple of days.



### **Ruma Weka**

I can't believe it's week 5 already. Hopefully, you have begun to settle into a routine in your house. I always find life with kids a bit easier when we have a routine. It has been fantastic to touch base with families over the phone this week and help some of you iron out any kinks in your learning journey. I have been amazed with the patience and persistence of families who are working so hard. We have loved seeing the work coming through, and we are looking forward to seeing more. Remember, we are only an email away, so if you need some help with anything, just let us know.



### **Ruma Kakapo**

It was nice to talk to so many of you on Wednesday to discuss level 3 arrangements for next week. It was great to connect with families who haven't had a chance to log onto Seesaw. I am impressed how you have found your own ways to engage your children.

Thank you tamariki for the amazing work you keep sending me. I particularly enjoy seeing and hearing you, whether that is singing, dancing, doing fitness, reading, writing...

This week, reading to the children by different staff members has once again been a favourite activity.

Kia Kaha	be strong
Kia Maia	be brave
Kia manawanui	Be patient/ resilient

Thank you everyone for all the effort you are putting into staying safe and keeping our children learning at home. The journey continues next week and we are ready for the challenge

Take care and remember other people.  
Jonathan