

WAIMATE CENTENNIAL

SCHOOL

15th February 2018

Tena Koutou Katoa Nga Mihi Mahana - (greetings)

NEW STUDENT

I would like to welcome Phoenix Taupo to Centennial School. Phoenix likes playing with her friends, Max and Olivia, she also enjoys playing on the playground. We wish you all the best as you get used to coming along to school.

MATHS PROBLEM

- 1. The Sloppy Ice Cream Dairy has four flavours of ice cream. How many different cones can you buy that have two different flavours side by side in the cone?
- 2. How many different ice creams can you buy if the scoops of different flavours are placed one on top of the other in the cone?

COMMUNITY PARTNERSHIPS

School Fair

Over the next two or three newsletters I will include a section that keeps you up to date with what has happened and what you can do to help support the school fair. This year's fair is on Saturday the 17th March. It will begin at 4 pm and conclude at 6 pm. During this time there are stalls and games for the whole family to enjoy. The Fundraising and Social Team (FAST) have had the first meeting for the year and an outline of the fair is in place. During week 7 (12th-16th March) we will hold fair assemblies each day, where the children can bring along the following, white elephant items, pre loved toys and clothing.

The next FAST meeting to organise the Fair is on Monday the 19th February 3.30 in the staffroom, we would like your input. Many hands make light work.

Engaging whanau is one of our strategic goals for this year.

Why is it important and what will that look like?

We know that if you get involved with your child's learning they will do better at school. There are lots of studies that show achievement is higher for students when their parents are regular visitors and are talking to teachers regularly.

We hope you will be able to attend the parent meetings, maths reading and writing workshops and celebrations for our groups of students who are working extra hard with their learning. I will be asking your advice throughout the year about issues that concern you and the school. If you have a few minutes to answer surveys or requests for information this would assist us as well

E-mail addresses - It is important that we have everyone's email address so we can engage with the community more effectively. Please fill in and return the slip below.

Thank you very much to those of you who took the time to complete our survey on assessment at Centennial School. This information will help us to modify the way we evaluate the success that your children experience in their learning. There is still time to have your say by going to the following link:-

http://www.surveymonkey.com/r/XPDDPZS

COMPLAINTS POLICY

Centennial has a number of policies and procedures that have been put together to help us manage the many events that happen at a school. One of these is the complaints procedure. If anyone has reason to complain about the way we do things this procedure sets out how to do it so that your concerns are addressed and we are able to cope with it in a professional manner. I am attaching the complaints procedure here for your information.



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Web Site:

http://

<u>centennial.ultranet.school.nz/</u>

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UPCOMING EVENTS

- Life Education Van 21st -26th Feb
- Senior Swimming Sports 27th Feb
- District Swimming Sports 12th March
- EOTC week 5-9th March
- School Fair 17th March
- Duffy Theatre 26th March
- Good Friday 30th March
- Easter Monday and Tuesday school holidays 2nd - 3rd April
- End of Term 1, 13th April

EOTC

Teachers have their EOTC proposals ready for the Board of Trustees to sign off. Each year we try to match up the programme to the needs of the students so this year there are some changes to what we have done in the past. I believe we are very lucky in New Zealand in that almost every district is close enough to the outdoors or has significant resources that suit EOTC school programmes. Waimate is no exception to this. The Hunter Hills, our coastline, the local lakes and rivers spill over with opportunities.

We have signaled that we will be reviewing the way EOTC is run later this year at Centennial. Important things for a school to consider when managing EOTC are the purpose of the programme, the cost and access for all students. When one or more of these aspects does not meet the expectations of the community we need to adjust the way programmes are organised.

PARENT TEACHER CALENDAR APP

This is one of the preferred ways of keeping in touch with the school. Have a look at this App and try it out on your phone/device.

Maths problem:

There are _____ ice cream cones that can be made from 4 flavours side by side.

There are _____ ice cream cones that can be made from 4 flavours one on top of the other

Ma te wa Nga Manaakitanga Best wishes



Our	family/whanau e-mail address is

	Please Return: I have received and read this newsletter () (tick)
	Family name

STANDING TALL

Respect for Self - CJ Watkins, Ollie Smith, Emmett Knightly, Brooke Proudfoot, Emily Anderson, Alexa Morresey, Olivia Garland, Elsie Conney-Hedditch

Respect for Others - CJ Watkins, Scarlett Evered, Alexa Morresey, Elsie Cooney-Hedditch,

Respect in all Areas - Mason Keen

Caring & Considerate Class

Member - Emma Ottley

Helpful Class Member - Keira

Mitchell

Organised and on Task - Rua Taupo

Conscientious Worker - Diana Cherapanova, Joel Roberts, Dahara Tulett

Increased Independence - Max Drummond

Positive Attitude - Jackson Couper, Kate Gillespie Patience - Amy Wilson

Perseverance & Independence -

Tyler Ali, Pat Huwes

Risk taking in Swimming - Arnyka Jamieson-Smith, Cassidy Earnshaw

Settling well into Ruma -

Weka-Summer Larsen

Pukeko-Summer Hogg, Addison McFarlane

Kea-Kaden Miller

Takahe - Helena Zimmermann, Phoenix Taupo, Max Willocks, Hernan Schaffer Quintana

John Street After School Care
Age 5 - 13 years
We are offering an After-School
Care Programme at John Street
Kindergarten from April 2018
(dependant on numbers)
To find out more or to secure a
space (as these will be limited),
please contact the General
Manager on 027 583 7462
or waimatewfka@xtra.co.nz for
relevant information.